

Part B State Performance Plan (SPP) for 2005-2010**Monitoring Priority:** Effective General Supervision Part B/ Effective Transition**Indicator 12-** Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
(20 U.S.C. 1416 (a)(3)(B))**Overview of Issue/Description of System or Process:**

Part C collects and reports data on the number of Part C students who were referred for Part B evaluation and found either eligible or not eligible for Part B services prior to their third birthdays. Additionally, the UPIPS monitoring system identifies the number of students who are found eligible and have an IEP in effect by their 3rd birthday. UPIPS data will also reflect any students found eligible after the third birthday and reasons for the delay. Utah has received a GSEG grant to develop a method to collect more accurate and complete transition information. Part C is implementing a training process that supports a new electronic system for gathering data in order to account for children served by Part C and referred to Part B.

Sampling:

Beginning in 2006, Part B will collect data through the UPIPS monitoring process on students being referred from Part C and the Part B results, as well as the number of students receiving FAPE by age 3. The number of files reviewed for students referred from Part C will be increased and transition data will be provided for all children referred from Part C to Part B. The LEAs scheduled for UPIPS monitoring each year will reflect an acceptable stratified random sample for the state.

Baseline Data for FFY 2004 (2004-2005):

Pre-School Services - UPIPS File Review 2003-2004

Chart A

Monitoring Questions	Yes	No	Total Files
FAPE made available to eligible students by third birthday	87.5%	12.5%	8
IEP in effect by third birthday	87.5%	12.8%	8

Data from the UPIPS monitoring process indicate that approximately 87.5% of Part B eligible students are identified and receiving services on or before their third birthday.

Analysis of Part C, Part B comparisons 2003-2004

Chart B

Part C eligible exiting 3 year olds Referred to Part B	Part B identified as eligible	Part B identified as not eligible	Not identified as eligible or not eligible
1,273 children	1004children	126 children	143 children

11% of the children transitioning from Part C to Part B were not tracked by Part B or Part C.

According to Part C data, a total of 1130 children were referred to Part B. A total of 1004 children were found eligible. Out of the 892 children found eligible, Part B data indicates 87% were found eligible and had an IEP in effect by their 3rd birthday.

Pre-School Services - UPIPS File Review 2004-2005

Chart C

Monitoring Questions	Yes	No	Total Files
FAPE made available to eligible students by third birthday	64%	36%	25
IEP in effect by third birthday	64%	36%	25

Data from the Part B monitoring process, UPIPS, indicates that approximately 64% of Part B eligible students were identified and had an IEP in effect on or before their third birthday.

Analysis of Part C, Part B comparisons 2004-2005

Chart D

Part C eligible exiting 3 year olds referred to Part B	Part B identified as eligible	Part B identified as not eligible	Not identified as eligible or not eligible
1,319 children	892 children	171 children	256 children

19% of the children transitioning from Part C to Part B were not tracked by Part B or Part C.

According to Part C data, a total of 1063 children were referred to Part B. A total of 892 children were found eligible by Part B. A random sampling of the 892 children found eligible, indicates 64% were found eligible and had an IEP in effect on or before their 3rd birthday.

Discussion of Baseline Data:

During the 2004-2005 school year, the UPIPS monitoring program was changed in the area of Early Childhood to collect more accurate information as well as to increase the total number of files reviewed. The number of Early Childhood files reviewed was increased to a total of 44; however, only 25 of those were students referred from Part C. Subsequent to the collection of data from districts during the 2004-05 school year, a problem was identified that resulted in incomplete information. This caused the appearance of slippage in the rate of serving students by their 3rd birthday. Corrections to UPIPS have been made and data collection will be more accurate next year.

The 2004 data from Part C shows that 19% of students were not tracked. Part C has done individual training with providers on how to report data and it has changed the providers data collection. Because some Part C providers have been unable to follow up on children referred, Part B will collect verification data beginning in 2006-07. Beginning in 2004-05, Part C and Part B have been meeting with stakeholders to determine strategies to make transitions more effective.

FFY	Measurable and Rigorous Targets
2005 (2005-2006)	One hundred (100) percent of children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthdays.
2006 (2006-2007)	One hundred (100) percent of children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthdays.
2007 (2007-2008)	One hundred (100) percent of children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthdays.
2008 (2008-2009)	One hundred (100) percent of children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthdays.
2009 (2009-2010)	One hundred (100) percent of children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthdays.
2010 (2010-2011)	One hundred (100) percent of children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthdays.

Improvement Activities/Timelines/Resources

Activities	Timeline	Resources
Develop a system/method for Part B to collect transition student data.	October 2005	Part B 619 Coordinator, Preschool Coordinators, USOE staff
Continue to meet with Part C quarterly to coordinate information to improve transition for students and families.	August 2003 and ongoing	Part B 619 Coordinator, Part C Specialist
Develop and implement an electronic system to track students from Part C to Part B more effectively.	May 2007	Part B 619 Coordinator, USU staff, Part C Specialist, GSEG grant
Work with Part C data specialist to identify district and providers that need state technical assistance and/or training on transitions.	February 2007	Part B 619 Coordinator, Part C Specialist
Develop a new Memorandum of Understanding with Part C upon approval of new state special education rules.	December 2007	Part B 619 Coordinator, Director of Special Education, Director Part C.